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LINGO CURRICULUM ENHANCEMENTS FOR LANGUAGE ARTS INSTRUCTION

A Publication by The Extra Reading Company™

20 Reading Cards FOR THE INTERMEDIATE ELEMENTARY GRADES

<p>CAUSE AND EFFECT (1-200 WORDS)</p> <p>Directions: An example of a "cause and effect" relationship is a boy who cuts his finger by playing with scissors. What caused the effect of a cut finger? Answer: The playing with scissors is the CAUSE of the bleeding finger. (EFFECT). How many different "cause & effect" relationships can you find in your reading assignment? Write them below.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>CAUSE: _____</p> <p>EFFECT: _____</p> <p>★</p>	<p>ALTERNATE ENDING (1-200 WORDS)</p> <p>Directions: After you read your assignment, think about how it ended. How could the ending have been different? Below, write a brief paragraph describing an alternate ending to the story.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR ALTERNATE ENDING: _____</p> <p>★</p>	<p>CHARACTER INFORMATION (1-200 WORDS)</p> <p>Directions: What new insights, facts, or information have you learned about a specific character in your reading assignment? Choose a character and then write down some brief observations about her/him. What does the character look like, feel, do, or experience?</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR FAVORITE CHARACTER: _____</p> <p>INFORMATION LEARNED: _____</p> <p>★</p>	<p>DESCRIBING (1-200 WORDS)</p> <p>Directions: Adjectives are words that describe people, places, things, or ideas. Consider, for example, the sentence "The big blue bird is beautiful." How three adjectives: big, blue, and beautiful. Find three adjectives while reading your assignment and record them below. Think of three synonyms for the words you have chosen.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>ADJECTIVE: _____</p> <p>SYNONYM: _____</p> <p>★</p>	<p>IMPORTANT IDEAS (1-200 WORDS)</p> <p>Directions: Every reading selection, whether fiction or nonfiction, expresses several "important ideas" or "themes." Your task is to find two of these very important ideas in the assignment you've just read and record them below in complete sentences.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>IMPORTANT IDEA #1: _____</p> <p>IMPORTANT IDEA #2: _____</p> <p>★</p>
<p>LIKE/DISLIKE (1-200 WORDS)</p> <p>Directions: There are probably both things you like and dislike about your reading assignment. What are they? Explain in detail below.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>WHAT DO YOU LIKE? _____</p> <p>WHAT DO YOU DISLIKE? _____</p> <p>★</p>	<p>NOUNS AND VOWELS (1-200 WORDS)</p> <p>Directions: A noun is a person, place, thing, or idea. Find and record 8 nouns from your reading assignment that have 4 letters or more. Then, think of 8 nouns of your own that have the SAME VOWEL SOUND as the nouns from your assignment. Example: the words "bee" and "tree" have the same vowel sound.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>ADDITIONAL NOUNS: _____</p> <p>YOUR NOUNS: _____</p> <p>★</p>	<p>Pondering (1-200 WORDS)</p> <p>Directions: Was there anything about what you read that you didn't really understand? Below, write two questions pertaining to what you didn't understand.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR QUESTIONS: _____</p> <p>★</p>	<p>PREDICTIONS (1-200 WORDS)</p> <p>Directions: Stop reading your assignment on page ____ of ____ and think about what you think will happen next. After that, finish reading your assignment. Finally, write a sentence about your prediction's accuracy.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR PREDICTION: _____</p> <p>WAS IT RIGHT OR WRONG? WHY? _____</p> <p>★</p>	<p>PRIOR KNOWLEDGE (1-200 WORDS)</p> <p>Directions: What do you already know about the subject of this reading assignment that will help you understand it better? Answer the following three questions to figure out what you already know that will make your reading easier.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>WHAT HAVE YOU EXPERIENCED IN THE PAST THAT RELATES TO THIS ASSIGNMENT? _____</p> <p>WHAT DO YOU KNOW ABOUT THE WORLD THAT RELATES TO THIS ASSIGNMENT? _____</p> <p>WHAT OTHER READING HAVE YOU DONE THAT RELATES TO THIS ASSIGNMENT? _____</p> <p>★</p>
<p>QUESTIONS (1-200 WORDS)</p> <p>Directions: Create three questions of your own that your classmates can answer from having read the assignment. You must also provide the answer for each of your questions and the page number where it can be found.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR QUESTIONS: _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>★</p>	<p>STUMP THE TEACHER (1-200 WORDS)</p> <p>Directions: Write a question that has an answer from your reading assignment. Then, you'll be given a chance to pose your question to the teacher and have a chance to stump him or her. You must record both the answer and the page number where it is found.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>MY QUESTION TO STUMP MY TEACHER: _____</p> <p>THE ANSWER IS: _____</p> <p>PAGE #: _____</p> <p>★</p>	<p>SYLLABLE FINDER (1-200 WORDS)</p> <p>Directions: Find as many three-syllable words as you can in your reading assignment and write them below along with the page number on which they were found. For example, if a three-syllable word is grandfather "grand-father-in-law", then, think of two more three-syllable words of your own and record them below.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>ASSIGNMENT THREE-SYLLABLE WORDS: _____</p> <p>MY THREE-SYLLABLE WORDS: _____</p> <p>★</p>	<p>VERBS (1-200 WORDS)</p> <p>Directions: Verbs are ACTION WORDS. They tell readers who is doing what and when it is taking place. For example, what are the verbs in the following sentence: "The boy kicked the soccer ball and scored a goal." Answer: the words "kicked" and "scored" are both verbs. Find and record three more verbs from the assignment you've read and then write three more verbs that have the same meaning as the verbs you have chosen.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>ASSIGNMENT VERBS: _____</p> <p>YOUR VERBS: _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>★</p>	<p>VISUALIZATION (1-200 WORDS)</p> <p>Directions: After reading your assignment, pick one scene or idea and then sketch and illustrate it yourself by drawing it below. Then, write a brief sentence underneath your sketch describing the scene or idea you've chosen to illustrate.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR ILLUSTRATION: _____</p> <p>★</p>
<p>WORDS TO KNOW (1-200 WORDS)</p> <p>Directions: Write down the words that are displayed and explained by your teacher for this reading assignment. You can expect to encounter them as you read today. Then, write a sentence using each word on the back of this card to show you know what it means.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>TEACHER'S VOCABULARY: _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>MY SENTENCES: _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>★</p>	<p>UNDERSTANDING WORDS (1-200 WORDS)</p> <p>Directions: Were there any words from today's reading assignment that you didn't understand? Take a moment and identify any of these words that you don't recognize or had trouble using. Write the words below and then research their meanings in a glossary dictionary or by using the Internet.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>WORDS I DON'T UNDERSTAND: _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>★</p>	<p>LET'S GET PERSONAL (1-200 WORDS)</p> <p>Directions: "Personification" is when a thing or object is given human characteristics. For example, if you were to look at an old red door and say, "That house looks really cool!" you would be giving the house the human characteristic of being able to feel emotions. How many examples of personification can you find in your reading assignment? List them below.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>EXAMPLES OF PERSONIFICATION IN YOUR READING ASSIGNMENT: _____</p> <p>★</p>	<p>SUMMARIZATION (1-200 WORDS)</p> <p>Directions: What happened or was explained in your reading assignment today? In a brief paragraph, tell what happened or what you learned in your own words. Use complete sentences.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>YOUR BRIEF SUMMARY: _____</p> <p>★</p>	<p>RECALLING DETAILS (1-200 WORDS)</p> <p>Directions: What you will read today is a continuation of what you have already read before. What has happened in the story or article so far? What do you recall? Summarize what you remember before in complete sentences.</p> <p>NAME: _____</p> <p>ASSIGNMENT: _____</p> <p>WHAT DO YOU REMEMBER? _____</p> <p>★</p>

Volume One

Inside: The master copies for 20 original reading cards that print 4 per page. They are perfect for building reading comprehension skills during a wide range of literature discussion activities in small group or whole class instruction.

CAUSE AND EFFECT (AFTER READING)

Directions: An example of a "cause and effect" relationship is a boy who cuts his finger by playing with scissors. What caused the effect of a cut finger? Answer: The playing with scissors is the CAUSE of the bleeding finger (EFFECT). How many different "cause & effect" relationships can you find in your reading assignment? Write them below.

NAME: _____

ASSIGNMENT: _____

CAUSE:

EFFECT:



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ALTERNATE ENDING

(AFTER READING)

Directions: After you read your assignment, think about how it ended. How could the ending have been different? Below, write a brief paragraph describing an alternate ending to the story.

NAME: _____

ASSIGNMENT: _____

YOUR ALTERNATE ENDING:



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Directions: What new insights, facts, or information have you learned about a specific character in your reading assignment? Choose a character and then write down some brief observations about him/her. What does the character look like, feel, do, or experience?

NAME: _____

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YOUR FAVORITE CHARACTER:

INFORMATION LEARNED:

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DESCRIBING (DURING READING)

Directions: Adjectives are words that describe people, places, things, or ideas (nouns). For example, the sentence "The big blue bird is beautiful." has three adjectives: big, blue, and beautiful. Find three adjectives while reading your assignment and record them below. Then, think of three synonyms for the words you have chosen.

NAME: _____

ASSIGNMENT: _____

ADJECTIVE

PAGE#

SYNONYM



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Directions: Every reading selection, whether fiction or nonfiction, expresses several "important ideas" or "themes." Your task is to find two of these very important ideas in the assignment you've just read and record them below in complete sentences.

NAME: _____

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IMPORTANT IDEA #1

IMPORTANT IDEA #2



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LIKE/DISLIKE (AFTER READING)

Directions: There are probably both things you liked and disliked about your reading assignment. What are they? Explain in detail below.

NAME: _____

ASSIGNMENT: _____

WHAT DID YOU LIKE?

WHAT DID YOU DISLIKE?



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NOUNS AND VOWELS

(AFTER READING)

Directions: A noun is a person, place, thing, or idea. Find and record 6 nouns from your reading assignment that have 4 letters or more. Then, think of 6 nouns of your own that have the SAME VOWEL SOUND as the nouns from your assignment. Example: the words "bear" and "chair" have the same vowel sound.

NAME: _____

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ASSIGN. NOUNS PAGE# YOUR NOUNS



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PONDERING (AFTER READING)

Directions: Was there anything about what you read that you didn't exactly understand? Below, write two questions pertaining to what you didn't understand.

NAME: _____

ASSIGNMENT: _____

YOUR QUESTIONS:



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PREDICTIONS (DURING READING)

Directions: Stop reading your assignment on page _____, at _____. Then, record a prediction of what you think will happen next. After that, finish reading your assignment. Finally, write a sentence about your prediction's accuracy.

NAME: _____

ASSIGNMENT: _____

YOUR PREDICTION:

RIGHT OR WRONG? WHY?



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PRIOR KNOWLEDGE (BEFORE READING)

Directions: What do you already know about the subject of this reading assignment that will help you understand it better? Answer the following three questions to figure out what you already know that will make your reading easier.

NAME: _____

ASSIGNMENT: _____

*WHAT HAVE YOU EXPERIENCED IN THE PAST
THAT RELATES TO THIS ASSIGNMENT?*

*WHAT DO YOU KNOW ABOUT THE WORLD THAT
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*WHAT OTHER READING HAVE YOU DONE THAT
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Directions: Create three questions of your own that your classmates can answer from having read the assignment. You must also provide the answer for each of your questions and the page number where it can be found.

NAME: _____

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YOUR QUESTIONS:

1.

2.

3.



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STUMP THE TEACHER

(AFTER READING)

Directions: Write a question that has an answer from your reading assignment. Then, you'll be given a chance to pose your question to the teacher and have a chance to stump him or her. You must record both the answer and the page number where it is found.

NAME: _____

ASSIGNMENT: _____

MY QUESTION TO STUMP MY TEACHER:

THE ANSWER IS:

PAGE #:

12

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THE ANSWER IS:

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SYLLABLE FINDER

(DURING READING)

Directions: Find as many three-syllable-words as you can in your reading assignment and write them below, along with the page number on which they were found. An example of a three-syllable-word is grandfather: "grand-fath-er." In addition, think of two more three-syllable-words of your own and record them below.

NAME: _____

ASSIGNMENT: _____

ASSIGNMENT THREE-SYLLABLE-WORDS:

MY THREE-SYLLABLE-WORDS:

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MY THREE-SYLLABLE-WORDS:

13

SYLLABLE FINDER

(DURING READING)

Directions: Find as many three-syllable-words as you can in your reading assignment and write them below, along with the page number on which they were found. An example of a three-syllable-word is grandfather: "grand-fath-er." In addition, think of two more three-syllable-words of your own and record them below.

NAME: _____

ASSIGNMENT: _____

ASSIGNMENT THREE-SYLLABLE-WORDS:

MY THREE-SYLLABLE-WORDS:

13

VERBS (AFTER READING)

Directions: Verbs are ACTION WORDS. They let readers know some sort of action is taking place. For example, what are the verbs are in the following sentence: "The boy kicked the soccer ball and scored a goal." Answer: the words "kicked" and "scored" are both verbs. Pick out three verbs from the assignment you've read and then write three new verbs that have the same meaning as the verbs you have chosen.

NAME: _____

ASSIGNMENT: _____

ASSIGNMENT VERBS

YOUR VERBS

1.

2.

3.

14

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VISUALIZATION (AFTER READING)

Directions: After reading your assignment, pick one scene or idea and from such and illustrate it yourself by drawing it below. Then, write a brief sentence underneath your sketch describing the scene or idea you've chosen to illustrate.

NAME: _____

ASSIGNMENT: _____

YOUR ILLUSTRATION:

15

VISUALIZATION (AFTER READING)

Directions: After reading your assignment, pick one scene or idea and from such and illustrate it yourself by drawing it below. Then, write a brief sentence underneath your sketch describing the scene or idea you've chosen to illustrate.

NAME: _____

ASSIGNMENT: _____

YOUR ILLUSTRATION:

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NAME: _____

ASSIGNMENT: _____

YOUR ILLUSTRATION:

15

WORDS TO KNOW (BEFORE READING)

Directions: Write down the words that are displayed and explained by your teacher for this reading assignment. You can expect to encounter them as you read today. Then, write a sentence using each word on the back of this card to show you know what it means.

NAME: _____

ASSIGNMENT: _____

TODAY'S VOCABULARY:

- 1.
- 2.
- 3.
- 4.

MY SENTENCES:

- 1.
- 2.
- 3.
- 4.



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UNDERSTANDING WORDS

(AFTER READING)

Directions: Were there any words from today's reading assignment that you didn't understand? Take a moment and identify any of those words that you didn't recognize or had trouble saying. Write the words below and then research their meanings in a glossary dictionary, or by using the Internet.

NAME: _____

ASSIGNMENT: _____

WORDS I DON'T UNDERSTAND:

- | | |
|----|-----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |
| | 9. |
| | 10. |



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LET'S GET PERSONAL (AFTER READING)

Directions: "Personification" is when a thing or object is given human characteristics. For example, if you were to look at an old run down house and say, "That house looks quite sad!" you would be giving the house the human characteristic of being able to feel sadness. How many examples of personification can you find in your reading assignment? List them below.

NAME: _____

ASSIGNMENT: _____

*EXAMPLES OF PERSONIFICATION IN
YOUR READING ASSIGNMENT:*

18

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SUMMARIZATION (AFTER READING)

Directions: What happened or was explained in your reading assignment today? In a brief paragraph, tell what happened or what you learned in your own words. Use complete sentences.

NAME: _____

ASSIGNMENT: _____

YOUR BRIEF SUMMARY:

19

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NAME: _____

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NAME: _____

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19

RECALLING DETAILS

(BEFORE READING)

Directions: What you will read today is a continuation of what you have already read before. What has happened in the story or article so far? What do you recall? Summarize what you remember below in complete sentences.

NAME: _____

ASSIGNMENT: _____

WHAT DO YOU REMEMBER?

20

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