



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials 2013**

**Grade 5
Reading**

NECAP 2013 RELEASED ITEMS
GRADE 5 READING

4.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary EXAMPLE (precise vocabulary): In this passage, the bear could best be described as acting: (A) excited (B) playful (C) harmful (D) curious

Yesterday we went to the garden patch to pick strawberries.

- 1 What does patch mean as it is used in the box?
- A. a quick repair
 - B. a piece of land
 - C. a period of time
 - D. a small cut of cloth

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- 2 The prefix *ex-* in the words exchange and exclaim means
- A. out.
 - B. into.
 - C. over.
 - D. above.

Ask Albert Einstein Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 3 What does the letter **mostly** show about April?
- A. She already knows Einstein.
 - B. She cares a lot about Annabel.
 - C. She wishes she could be like Einstein.
 - D. She wants to do what Annabel has not done.

4.4.1 Demonstrate initial understanding of elements by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 4 One of April's biggest fears after she mails her letter is that Einstein will
- A. want to talk to Annabel himself.
 - B. not be able to solve the problem.
 - C. not know where to send a response.
 - D. be too busy to help anyone else.

Ask Albert Einstein Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 5 In paragraph 12, how does Annabel feel after reading Einstein's letter?
- A. thankful that he understands her troubles
 - B. nervous that he may not have the correct answer
 - C. upset that he does not solve her problem
 - D. surprised that he wants her to write back so soon

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- 6 In paragraph 17, the word confessed means
- A. admitted.
 - B. argued.
 - C. imagined.
 - D. warned.

Ask Albert Einstein Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 7 Explain why Annabel is lucky to have a sister like April. Use details from the **entire** passage to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation why Annabel is lucky to have a sister like April. Response includes relevant details from the entire passage.
3	Response provides an explanation why Annabel is lucky to have a sister like April. Response includes some relevant details from the entire passage.
2	Response provides a partial explanation why Annabel is lucky to have a sister like April. Response includes limited details from the passage.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response will explain that Annabel is lucky to have a sister like April because April does everything she can to help Annabel with her math problem.

Details from the passage should support this idea.

7

Annabel is lucky to have a sister
live April because April cares
a lot about her sister. Well here are
a couple of examples, when she
wrote a letter to Albert
Einstein asking for the answer to
the problem her sister was trying
to figure it out. Also when she received
the letter and there was not
an answer on it she kept
looking to find it on the paper.
She also cared enough to go
find her sister and show her that
she might have found a clue to
help her figure out the problem.
I think it's great to have
a sister like April.

Response provides a thorough explanation why Annabel is lucky to have a sister like April. Response includes relevant details from the **entire** passage.

7

Annabel is lucky to have April as a sister because she is kind and helpful. April wrote a letter to Albert Einstein, trying to help her sister figure out a tough math problem. Annabel has been struggling in math so, April was trying to be a good sister by sending Albert Einstein the problem, hoping he would respond. Her plan didn't work exactly how she wanted it but it did work! Annabel wouldn't figure that problem out without her sister! Annabel is really lucky to have a sister like April.

Response provides an explanation why Annabel is lucky to have a sister like April. Response includes some relevant details from the **entire** passage.

NECAP 2013 RELEASED ITEMS
GRADE 5 READING

SCORE POINT 2

7

Annabel is lucky to have a sister like April because April cares. Most sisters wouldn't send a letter to Albert Einstein for her sister. She gave Annabel lots of support for her math problem. Annabel is very lucky to have a sister like April.

Response provides a partial explanation why Annabel is lucky to have a sister like April. Response includes limited details from the passage.

NECAP 2013 RELEASED ITEMS
GRADE 5 READING

SCORE POINT 1

7

Annabel is lucky because
April sent a letter to Albert
Einstein. She got the answer
right.

Response is vague or minimal.

SCORE POINT 0

7

She does not like math mates.

Response is totally incorrect or irrelevant.

The Man Who Couldn't Stop Walking Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.8.5 Analyze and interpret informational text, citing evidence as appropriate by making inferences about causes or effects

- 8 How did walking **first** affect Edward Weston's life?
- A. It improved his health.
 - B. It allowed him to travel.
 - C. It increased his knowledge of the outdoors.
 - D. It gave him a chance to earn money.

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- 9 In paragraph 2, the word challenge means
- A. reward.
 - B. program.
 - C. contest.
 - D. message.

The Man Who Couldn't Stop Walking Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.7.3 Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, or summarizing)

- 10 What does paragraph 3 explain?
- A. why it was hard for Weston to win more events
 - B. why Weston was well-known in the United States
 - C. how Weston felt about being a sports hero
 - D. what Weston thought about the United States

4.7.2 Demonstrate initial understanding of informational texts (expository and practical texts) by using information from the text to answer questions related to explicitly stated main/central ideas or key details

- 11 In paragraph 4, Weston's walking trip was difficult **mainly** because of
- A. the uneven ground.
 - B. the poor weather conditions.
 - C. the length of the journey.
 - D. the time to complete the task.

The Man Who Couldn't Stop Walking Informational Text

(The passage for these questions is located in Released Items 2013 – Grade 5 Reading.)

4.8.5 Analyze and interpret informational text, citing evidence as appropriate by making inferences about causes or effects

- 12 Describe the kind of person Weston was **and** explain how this affected his walking career. Use information from the article to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough description of the kind of person Weston was and an explanation how this behavior affected his walking career. Response includes relevant information from the article.
3	Response provides a description of the kind of person Weston was and an explanation how this behavior affected his walking career. Response includes some relevant information from the article.
2	Response provides a partial description of the kind of person Weston was and/or an explanation how this behavior affected his walking career. Response includes limited information from the article.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may describe that Weston was strong, fearless, persistent, and/or daring.

Response may explain that this behavior affected his career because he continued to take on more walking challenges that were longer and tougher.

Response may explain that that behavior affected his career because it caused him to be successful.

Information from the article should support these ideas.

12

Eward Payson Weston was a determined man because he never gave up. This effected his walking because even when he missed Abraham Licoln's inauguration as president by several hours he never gave. He even set 12 records in the thousands races he compete. Even when he was 28, he walked from Portland, Maine to Chicago, and he actually finished the 1,000 mile walk with a little bit more than an hour. Even when Weston faced a very treacherous 3,895 mile walk across the United States of Ameria. Throughout this trip he faced tornadoes and blizzards, but at the end he finished 104 days and 7 hours after he started. I wish I had his determenation so I could get through challenges that are very hard.

Response provides a thorough description of the kind of person Weston was **and** an explanation how this behavior affected his walking career. Response includes relevant information from the article.

12

Weston was a very brave man. Being brave means you can do anything. He is brave because when he was 21 he accepted a challenge to walk 478 miles from Boston to Washington, D.C. He did it in 11 days! Another reason he is brave is because when he was 28 he accepted another challenge to walk 1,326 miles from Portland, Maine to Chicago. He only had 30 days! He did it with 1 hour and 20 minutes left of his time. Being brave and taking and completing the challenges, Weston became the "Yankee Clipper". His walking career was even better than before.

Response provides a description of the kind of person Weston was and an explanation how this behavior affected his walking career. Response includes some relevant information from the article.

12

Weston was hard working and determined. He was hard working because he had to walk a lot of miles, in one race he walked 3,895 miles. He is determined because he doesn't give up. Even with some of the worst weather conditions he kept walking. That is why I think Weston was hard working and determined.

Response provides a partial description of the kind of person Weston was **and/or** an explanation how this behavior affected his walking career. Response includes limited information from the article.

NECAP 2013 RELEASED ITEMS
GRADE 5 READING

SCORE POINT 1

12

The kind of person weston is that he has alot of courage he won't stop until he is finished this affected his career because he wouldn't give up no matter how hard

Response is vague or minimal.

SCORE POINT 0

12

The kind of person weston was and how it has affected his walking career because of the poor weather for when he had his journey to go somewhere,

Response is totally incorrect or irrelevant.

Grade 5 Reading Released Item Information – 2013

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	LA	LJ	LA	WV	LA	IA	WV	II	II	IA
GLE Code	4-3	4-2	4-5	4-4	4-5	4-2	4-5	4-8	4-2	4-7	4-7	4-8
Depth of Knowledge Code	2	1	2	2	2	2	2	2	2	2	2	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	B	A	B	D	C	A		A	C	B	B	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LJ = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response